

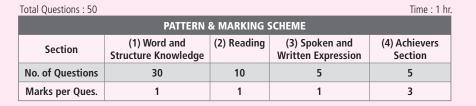
## **SAMPLE PAPER SYLLABUS 2024-25**







**ENGLISH OLYMPIAD** 





for more details

## **SYLLABUS**

Section - 1: Spellings, Collocations, Idioms, Homonyms and homophones, Synonyms, Antonyms, Nouns, Pronouns, Verbs and Phrasal Verbs, Adverbs, Adjectives, Articles, Prepositions, Conjunctions, Punctuation, Tenses, Active-Passive Voice and Reported Speech, etc.

Section - 2: Search for and retrieve information from various text types like News headlines, Messages, Letters, etc., Understand information given in News reports, Timetables, Messages, etc., Acquire broad understanding of and look for specific information in short texts like messages, menu card dialogues, etc.

Section – 3: Ability to understand situation-based variations in functions like Requests, Refusals, Apologies, etc.

**Section – 4**: Higher Order Thinking Questions - Syllabus as per Sections 1, 2 and 3.

|   | WORD AND STRUCTURE KNOWLEDGE                |                    |                            |              |  |  |  |
|---|---|--------------------|----------------------------|--------------|--|--|--|
| Direction (Q. No. 1 to 3): Choose the best word/phrase to complete each sentence. |   |                    |                            |              |  |  |  |
| 1.  | Dogs can always                             | the person because | e of their power of smell. |              |  |  |  |
|   | (A) identified                              | (B) identity       | (C) identifiable           | (D) identify |  |  |  |
| 2.  | It wasn't your fault. It was                | accident.          |                            |              |  |  |  |
|   | (A) a                                       | (B) the            | (C) some                   | (D) an       |  |  |  |
| 3.  | a car they als                              | o have a bike.     |                            |              |  |  |  |
|   | (A) Beside                                  | (B) Besides        | (C) Except for             | (D) Apart    |  |  |  |
| 4.  | Match the given words wit                   |                    |                            |              |  |  |  |
|   | listen to, talk to, think about, look up to |                    |                            |              |  |  |  |
|   | (A) the radio                               | (B) a friend       | (C) the weather            | (D) a book   |  |  |  |
|   | PEADING                                     |                    |                            |              |  |  |  |

Direction (Q. No. 5 and 6): Read the passage and answer the following questions.

Hero of Tiger Conservation in India - Billy Arjan Singh (born 1917- died 2010)

Born into a large, landowning Sikh family, Singh was a keen hunter in his youth. But once, after killing a young leopard he felt so disgusted by what he'd done that he became a protector of the big cats. In the forests and grasslands of north India in Uttar Pradesh near the Indo-Nepal border, he created Dudhwa National Park. Here Billy lived and worked as an unpaid warden, raising leopards and tigers uncaged in his home, and encouraging them to return to the forest. Aged 88, Billy was the recipient of the J. Paul Getty Wildlife Conservation Award in acknowledgement of a lifetime's work.

- 5. Was Billy, a hunter till he died?
  - (A) No, he gave up hunting because he was a Sikh and a keen hunter.
  - (B) No, he stopped hunting after he got the award.
  - (C) No, he stopped because he felt very bad after killing a leopard.
  - (D) No, because he was an unpaid warden all his life.

| 6.         | Who founded Dudhwa National Park? (A) J. Paul Getty (C) Uttar Pradesh Government   | (B) Sikh family<br>(D) Billy Arjan Singh |            |  |  |  |  |
|------------|--|--|------------|--|--|--|--|
|            | SPOKEN AND WRITTE  | EN EXPRESSION                            |            |  |  |  |  |
| Dire<br>7. | ection (Q. No. 7 and 8): Choose the correct option to co<br>Anil: Hey, you know Sachin Tendulkar is coming to our<br>Omar: Really! You mean Sachin Tendulkar?<br>(A) a (B) one | school to meet our team.                 | (D) the    |  |  |  |  |
| 8.         | Child: My tooth hurts.  Father: Let me see, maybe we need to visit the dentist.  Child: No. I do not want to the dentist.  (A) look up (B) see                                 | t.<br>(C) watch                          | (D) go     |  |  |  |  |
|            | ACHIEVERS S  |  |            |  |  |  |  |
| Dire       | Direction (Q. No. 9 and 10): Choose the best word/phrase to complete each sentence.  |  |            |  |  |  |  |
| 9.         | the pain in my leg, I completed the race.  (A) Despite (B) Inspite   | (C) Although                             | (D) Though |  |  |  |  |
| 10.        | Did you to draw on the walls when you we (A) use (B) had   | ere a child?<br>(C) used                 | (D) liked  |  |  |  |  |
|            | SPACE FOR ROUGH WORK   |  |            |  |  |  |  |
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**ANSWERS IEO** - 1. (D) 2. (D) 3. (B) 4. (B) 5. (C) 6. (D) 7. (D) 8. (B) 9. (A) 10. (A)